

STATE DEPARTMENT OF EDUCATION
Bureau of Special Education
Bureau of Early Childhood, Career and Adult Education



Connecticut's Early Childhood Outcomes
BRIGANCE® Diagnostic Inventory of Early Development-II™

List of Required Sub-Tests
(Alternate Sub-Tests Marked in Blue with *(0-3))

Positive Social Relationships

- G.1 General Social-Emotional Development
- G.3 Initiative, Engagement, Behaviors

Acquisition & Use Knowledge and Skills

Language

- E.2 Pre-speech Gestures* (0-3)
- E.3 Pre-speech Vocalization* (0-3)
- E.4 General Speech & Language Development
- E.7 Verbal Directions
- F.6 Directional

Cognition

- E.1 Pre-speech Receptive Language* (0-3)
- E.8 Picture Vocabulary
- F.5 Quantitative
- F.7 Classifying

Literacy

- C.3 Handwriting
- F.1 Response to Experience with Books

Action To Meet Needs

Motor – Pre-Ambulatory

- A-1 Supine* (0-3)
- A-2 Prone* (0-3)
- A-3 Sitting* (0-3)
- A-4 Standing* (0-3)

Motor – Gross Motor

- B-1 Standing
- B-2 Walking
- B-4 Running
- B-10 Rolling and Throwing

Motor – Fine Motor

- C.1 General Eye, Hand, Finger Skills

Self-Help

- D-1 Feeding and eating
- D-3 Dressing
- D-6 Toileting