

Independent Education Evaluation Task Force

The charge:

“To undertake a review of the issues raised by the Petition to include, without limitation, public meetings, at which interested parties would be able to express their views on the issues raised in the Petition and in public comment at the State Board of Education meeting of this date concerning Independent Educational Evaluations (IEEs), Observations, and related matters, and formulation of appropriate actions to be taken, if necessary, to address any issues identified in the Task Force’s review”.

“Provide a report back to the State Board of Education concerning the findings and recommendations of the Task Force, within 180 days, provided that nothing in this resolution shall be construed to preclude the Department from conducting its customary regulatory and guidance activities”.

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Meeting Norms:

- Be open to listening.
- Disagree with ideas, not with people.
- Value the diversity in the group.
- Bring voices not represented into the room.
- Share air time.
- Be present. Limit use of technology.
- Plan forward.
- Seek to understand the varied roles that are represented and value the strength of that representation.
- Agree that we are here for the same purpose – To ensure equity for the provision of special and related services for all students.

