## **School District:**

## **Special Education Speech-Language Reevaluation Report**

Child	DOB
School	Grade
Teacher	SLP
Evaluation Dates	Report Date
Reason for the Reevaluation: (Incluresults; date of initial identification.)	ude pertinent information about initial/previous evaluation
· · · · · · · · · · · · · · · · · · ·	y of speech and language and other services, speech-language e last evaluation as well as any additional information that PPT.)
· · · · · · · · · · · · · · · · · · ·	information gathered since last evaluation, such as changes well as any additional information that emerged at the
Assessment Information:	
Observations in the classro difficulty delineated by stand	l eligible solely on the basis of standardized test results som and/or other relevant settings are required. Areas of dardized tests must be confirmed by descriptive measures of bility in order to determine adverse educational impact.
• Hearing Screening/Evaluation Res Comments:	sults
• Observations in the classroom and functional information.  *Comments:	d/or other relevant settings yielded the following pertinen
Check which descriptive measures speech sample oral language sample	s were used.

written language sample			
teacher reports, checklists, interviews			
curriculum based assessments (e.g., portfo	lios, text analysis, class t	ests, curr	iculum
standards)			
parent reports, checklists, interviews			
child reports, checklists, interviews			
other (describe)			
(Report and interpret results here.)			
• Standardized tests were used. Yes No			
(Report test name, purpose, standard score, stand confidence level, test mean and standard deviate format, attaching appropriate forms from pages 40-	ion and interpret results. -43, 44–46, 48–49, 54–55	. May use ).	e narrative
• When results of standardized tests and descriptive		ıt, a weigl	ht of
evidence from <i>multiple</i> descriptive measures suppof a communication impairment.		No	NJ/A
Comments:	105	_ 110	- 11//11
• Assessment results provide evidence of adverse e	ffects of		
communication on educational performance.	Yes	s No_	
Comments:			
<b>Summary and impressions:</b>			
<b>Recommendations for the PPT's consideration:</b>			