

**STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION**

Student v. Stratford Board of Education

Appearing on behalf of the Parents: Pro Se

Appearing on behalf of the Board: Attorney Michelle Laubin
Berchem, Moses & Devlin, P.C.
75 Broad Street
Milford, Ct 06460

Appearing before: Justino Rosado, Esq.
Hearing Officer

FINAL DECISION AND ORDER

ISSUES:

1. Is the program offered by the Board appropriate and does it provide the Student with a free and appropriate public education (FAPE) in the least restrictive environment (LRE)?
If not;
2. Should the Student remain in his current therapeutic placement?

SUMMARY AND PROCEDURAL HISTORY:

The Student has been identified with Emotional Disturbance and is entitled to receive FAPE as defined in the Individuals With Disabilities Education Improvement Act (IDEA) 20 U.S.C. §1401 et seq. and Connecticut General Statute §10-76a et seq. At a planning and placement team (PPT) meeting, the Parents rejected the transition of the Student to the STEPS Program at Johnson Academy. The Parents wanted the Student to remain in the Therapeutic Program. The Board refused the Parents' request.

On June 5, 2015, the Board received notice of the Parents' request for due process. An impartial hearing officer was appointed on June 5, 2015 and a pre-hearing conference was held on June 19, 2015. The parties agreed to a resolution meeting. The date for the resolution meeting was June 12, 2017. In an electronic transmission, the Parents informed the hearing officer that the matter was resolved and withdrew the matter with prejudice. The Board did not object to the withdrawal.

The date for mailing the Final Decision and Order is August 18, 2017.

FINAL DECISION AND ORDER:

THE MATTER IS DISMISSED WITH PREJUDICE.