Connecticut State Department of Education Sample Middle School Student Success Plan Template Grade 8

Academic Development	Examples	Delivery- Assignment of Staff	Target Date Date Completed
 Goal setting Portfolio w/connection to academic performance Learning style Responsibility for Success Time management and organizational skills Study skills Understanding and utilizing academic support Transitions Educational planning 21st Century Skills Other 	 Monitor and revise academic goals from 7th grade (S.M.A.R.T.) CMT achievement Classroom achievement Revisit and refine Study skills with lessons and practice Revisit Time management strategies Revisit Test-taking strategies Develop Portfolio components Individual planning meeting Course plan Personal Reflection on Academic strengths and weaknesses and growth from 7th grade Develop and explore 21st Century Skills Provide opportunities for Parent-teacher conferences (Fall, Spring) Offer Parent Information programs Provide informational sessions for HS opportunities (technical, charter, etc.) 	Advisor*/Advisory ** School Counselor/Advisor Classroom teachers Administration School Psychologists School Social Workers Library/Medial Specialist Developmental Guidance Resource Officer Other Support Services and school staff	
 Career planning and preparation Goal setting Portfolio project connection with career pathway of interest Other 	 Revisit Occupational Inventory Offer additional exploratory course opportunities (electives) Offer Career and Technical Education classes Provide opportunities for online career exploration Host career speakers Host Career Day event Offer enrichment opportunities and participation in extracurricular activities Participation in Career Technical Student Organizations 	School Counselor Career and Technical Education Teachers Library/Media Specialist Classroom Teachers Guidance Administration School Psychologists School Social Workers Developmental Guidance Resource Officer Other Support Services and school staff	

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Social/Emotional/Physical Development	Examples	Delivery	Target Date
		Assignment of Staff	Date Completed
 Healthy and safe life skill/choices School/community engagement Decision making skills Healthy and Balanced Living Social and emotional self-regulation and resiliency Self-advocacy Portfolio/Capstone project connection to personal/lifestyle areas of interest Transitions School Climate Respect for self and others Appreciation/respect for diversity Others 	 Revisit and revise personal goals Maintaining positive and healthy goals Revisit Personality/Interest inventory Continue conflict resolution training Peer Mediation Program Continue responsible decision-making lessons Continue managing feelings and emotions lessons Facilitate Drug and Alcohol prevention program Offer support services and refer as needed Provide Internet safety program/overview for student/parent Facilitate school climate (anti-bullying) activities Facilitate orientation to 8th Grade/Transitioning to High School Offer enrichment opportunities and participation in extracurricular activities Participate in Career Technical Student Organizations Encourage participation in sports and recreation activities Facilitate nutrition and healthy eating/wellness lessons 	Advisor*/Advisory** Developmental Guidance School Counselors School Psychologists School Social Workers Family & Consumer Sciences Health/P.E. Library/Media Specialist Administration Classroom Teachers School Nurse School Climate Specialist School Nutrition Staff Dietician Other Support Services and school staff Local Hospital Staff Community Groups Resource Officer Athletic Director	

^{*} At Sample Middle School all certified personnel (teachers, counselors, administrators, support staff) are advisors to groups of 12 students. They stay with their students for three years.

^{**} Advisory lessons are created by grade level teams or counselors and delivered monthly.