

# Fall Kindergarten Entrance Inventory

The following Performance Level (PL) Literals describe the characteristics of a typical student at each performance level. These will be used to rate each student on each of the six domains.

**Performance Level 1:** *Students at this level demonstrate emerging skills in the specified domain and require a large degree of instructional support.*

**Performance Level 2:** *Students at this level inconsistently demonstrate the skills in the specified domain and require some instructional support.*

**Performance Level 3:** *Students at this level consistently demonstrate the skills in the specified domain and require minimal instructional support.*

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**Directions:** The indicators listed below each domain are examples of the skills a student should be able to demonstrate at the beginning of the kindergarten year; however, these are not the only skills to be considered. Rate each student in your class on each of the six domains. Use the Performance Levels (PL) above and all available and pertinent information when rating a student.

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## Language Skills

PL Rating

**At what level does the student:**

- Participate in conversations
- Retell information from a story read to him/her
- Follow simple two-step verbal directions
- Speak using sentences of at least 5 words
- Communicate feelings and needs
- Listen attentively to a speaker

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## Literacy Skills

PL Rating

**At what level does the student:**

- Hold a book and turn pages from the front to the back
- Understand that print conveys meaning
- Explore books independently
- Recognize printed letters, especially in their name and familiar printed words
- Match/connect letters and sounds
- Identify some initial sounds
- Demonstrate emergent writing

## Numeracy Skills

PL Rating

**At what level does the student:**

- Count to 10
  - Demonstrate one-to-one correspondence while counting (e.g., touches objects as he/she counts)
  - Measure objects using a variety of everyday items
  - Identify simple shapes such as circles, squares, rectangles, and triangles
  - Identify patterns
  - Sort and group objects by size, shape, function (use), or other attributes
  - Understand sequence of events (e.g., before, after, yesterday, today, or tomorrow)
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## Physical/Motor Skills

PL Rating

**At what level does the student:**

- Run, jump, or balance
  - Kick or throw a ball, climb stairs or dance
  - Write or draw using writing instruments (e.g., markers, chalk, pencils, etc.)
  - Perform tasks, such as completing puzzles, stringing beads, or cutting with scissors
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## Creative/Aesthetic Skills

PL Rating

**At what level does the student:**

- Draw, paint, sculpt, or build to represent experiences
  - Participate in pretend play
  - Enjoy or participate in musical experiences (e.g., singing, clapping, drumming, or dancing)
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## Personal/Social Skills

PL Rating

**At what level does the student:**

- Engage in self-selected activities
- Interact with peers to play or work cooperatively
- Use words to express own feelings or to identify conflicts
- Seek peer or adult help to resolve a conflict
- Follow classroom routines