

Connecticut SAT School Day Reporting

Below are answers to questions pertaining to the College Board K-12 Reporting Portal and the Connecticut State Department of Education (CSDE) EdSight. There are distinctions for each site that should be noted.

College Board K12 Reporting Portal	CSDE EdSight
How do users access this site?	
Log-in for accessing	http://edsight.ct.gov
Are individual student scores included in the site?	
Individual student scores are included on this site for those who have “detail” level access or access to the downloadable files. “Summary” level access will not provide access to individual scores.	Individual student scores are not included on EdSight public but are included on EdSight Secure. District and school staff must have a log-in to access EdSight Secure. Only summary numbers are reported at the school, district and state level.
Which students are reported on each site?	
This site includes student scores for all students with a valid score for college entrance. Students who cancelled their scores and/or students with scores on hold* are not included in this site. Average scores by school and district are also included.	This site includes an average score by school and district that includes all students who attempted at least one test item in either subject area (English language arts or math). It includes students who cancelled their scores and/or students with scores on hold*. Students with significant cognitive disabilities who were designated to take the Connecticut Alternate Assessment (CTAA) and students who are medically exempt from assessments are excluded from the SAT Assessment Report. Only grade 11 students who were registered in PSIS at the time of testing are included.
Are average scores and student counts included?	
The College Board portal includes averages scores and student counts for those students with valid scores. It does not include students who cancelled their scores and/or students with scores on hold*.	EdSight includes average scores and student counts for students with valid scores, cancelled scores and scores on hold*.
How are students attributed to schools?	
Students are attributed to the school they coded on their answer booklet as attending when they took the test.	A student is included in the public school where they are enrolled during the testing window as reported to the CSDE in PSIS. Non-public students are reported at the district level.
How are students who attend a private approved special education program reported?	
Those students are reported to the school they attend.	Those students are included in the district average with the sending district and not the outplaced facility. School-level tables exclude nonpublic organizations such as approved private special education programs. Students enrolled in these programs are included in the district level analyses based on the CSDE Reporting District.
How are scores reported?	
Student level scores include the percentile, the individual score on all College Board tests taken by the student, and benchmark attainment. Summary scores include means, percent attaining benchmarks, as well as links to sub-scores, question analysis and instructional planning reports. Cohort reports are also available by year of graduation.	For ELA and math, the EdSight reports provide counts of test-takers, counts and percentages scoring in each of the four levels, average test scores and percent of participation.

*A student can have a score on hold for various reasons. A hold can be for security reasons, for test irregularities in the test center, for data matching problems or for some other issue where it takes more time to process the scores. Once the hold is resolved, the score will be released to the student and included in the College Board Online Scoring Portal.