

Connecticut SAT School Day Reporting Descriptors

Achievement Level Descriptors

Grade 11: Evidence-Based Reading and Writing

Achievement Standard 4	Achievement Standard 3	Achievement Standard 2	Achievement Standard 1
The student has exceeded the achievement standard and demonstrates a thorough understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.	The student has met the achievement standard and demonstrates an adequate understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.	The student has partially met the achievement standard and demonstrates an incomplete understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.	The student has not met the achievement standard and demonstrates a minimal understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Common Core ELA/Literacy Content Standards.

Achievement Level Descriptors

Grade 11: Math

Achievement Standard 4	Achievement Standard 3	Achievement Standard 2	Achievement Standard 1
The student has exceeded the achievement standard and demonstrates a thorough understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for a range of strategies, accurate and insightful reasoning, and connecting different areas of mathematics.	The student has met the achievement standard and demonstrates an adequate understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for effective use of strategies and accurate reasoning in different areas of mathematics.	The student has partially met the achievement standard and demonstrates an incomplete understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves problems that call for simple strategies and reasoning accurately applied to basic areas of mathematics.	The student has not met the achievement standard and demonstrates a minimal understanding of, and ability to apply the mathematics knowledge and skills needed for college and career readiness and achievement relative to the Math Content Standards. The student solves some problems that require applying simple strategies to basic areas of mathematics without an understanding of the reasoning behind the strategies.