

Reader and Task Considerations (Guiding Questions):

1. What aspects of the text will likely pose the most challenge for students?
 - Content or theme concerns or challenges?
 - Text structure challenges?
 - Language feature challenges?
 - Knowledge and experience demands?
2. What supports can I provide to make this text accessible to my students?
3. How will this text help my students build knowledge about the world?
4. What Connecticut Core Standards should I focus on when using this text in an assessment?
 - What are natural areas of focus for this text?

