

**Connecticut State Department of Education**  
**Minority Teacher Recruitment Policy Oversight Council**

**March 18, 2019**

**9:00-10:30 a.m.**

**Meeting Location:** CT State Colleges and Universities

61 Woodland Street, Hartford (corner of Woodland St. and Asylum Ave.)

Parking is in the lower lot behind the building – enter from the driveway on Asylum Ave.

Directions are linked here: <http://www.ct.edu/about/system-office#directions>

## **AGENDA**

### **Welcome and Introductions**

Sarah Barzee, Committee Chair , CSDE Talent Office

Christopher Todd, Bureau Chief, CSDE Talent Office

Kim Wachtelhausen, Education Consultant, CSDE Talent Office

### **Updates**

- Status of P.A. 18-34 (An Act Concerning Minority Teacher Recruitment and Retention) Implementation; MTR Legislation since 2015 (handout)
- Raised Bill No. 1022: *An Act Concerning Minority Teacher Recruitment and Retention*
- Raised Bill No. 7149: *An Act Bolstering Minority Teacher Recruitment*
- TEACH Connecticut “Campaign in a Box”
- EdKnowledge: *An Online Preview of Promising Practices and Models of Success*
- Creating a Plan to Increase the Racial Ethnic, and Linguistic Diversity of Your Educator Workforce: *A Guidebook for Hiring and Selection*
- RESC/MTR Alliance Contract
- Educator Networking Events
  - East Hartford: March 20, 2019
  - Norwalk: April 8, 2019
  - Wallingford: April 11, 2019

### **Work Session: Asset Mapping to Achieve Collective Impact**

- Map organization supports for the development and implementation of local minority teacher recruitment plans per P.A. 18-34
- Review and discuss 2018 recommendations and progress to date in preparation for 2019 annual report

### **OUR CHARGE, PER P.A. 16-41**

Advise the Commissioner of Education, at least quarterly, on ways to:

1. Encourage minority middle & secondary school students to attend institutions of higher education and enter teacher preparation programs;
2. Recruit minority students attending institutions of higher education to enroll in teacher programs and pursue teaching careers;
3. Recruit and retain minority teachers in CT schools; and
4. Recruit minority teachers from other states to teach in CT schools
5. Recruit minority professionals in other fields to enter teaching.