

# Sample Professional Growth Action Plan 3-26-14

## Module One – Classroom Environment, Student Engagement and Commitment to Learning

### Sample One – Grade 4, Reading

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**Goal** (*Related to CCT, addresses a relevant and achievable teacher learning need and includes outcomes for students*)

Your Professional Growth Goal should connect to the indicator you have chosen on the CCT Performance Profile and describe

1. what you want to learn and
2. the anticipated positive impact your new learning will have on your students.

I will learn about and apply strategies for fostering appropriate student behavior, and as a result, students will interrupt less and be more actively engaged during reading instruction. (Indicator 4)

### **Professional Growth Activities/Resources**

*To be discussed with administrator*

#### **Activities**

#### **Resources Needed**

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|---|---|
| 1. Readings on Classroom Environment and Management   | Marzano's <i>Classroom Management that Works</i> and <i>What Works in Schools</i> |
| 2. Observe classroom meeting in Mr. D's class to see how he has students self-monitor behavior/engagement | Coverage to observe Mr. D   |
| 3. Two 30-45 minute observations by mentor  | Coverage for mentor to observe  |
| 4. Meeting/collaboration with literacy specialist   | None  |
| 5. Talk to school psychologist about Andy (not student's real name)                                       | Time with school psychologist   |

**Anticipated Timeline for Module Completion** (*Recommend 8-10 week period*)

October 8 – December 10, 2014

**Proposed Meeting Dates:**

October 8, 15, 22, 29 November 5, 13, 30 & December 10