

# Sample Professional Growth Action Plan 3-26-14

## Module Three – Instruction for Active Learning

### Sample One – Grade 7, Mathematics

**Goal** (*Related to CCT, addresses a relevant and achievable teacher learning need and includes outcomes for students*)

Your Professional Growth Goal should connect to the indicator you have chosen on the CCT Performance Profile and describe

1. what you want to learn and
2. the anticipated positive impact your new learning will have on your students.

I will investigate and learn three ways to differentiate instruction to implement a series of lessons within a unit of instruction. I will use these differentiation strategies to help students in my seventh grade math class improve their algebraic skills.

( Indicator 2)

### **Professional Growth Activities/Resources**

*To be discussed with administrator*

#### **Activities**

1. Readings on differentiation
2. Observe mentor using choice boards
3. Consult with math coordinator and math team leader
4. Gather baseline data about students in terms of skills, challenges and level of interest and engagement in math
5. Readings on differentiation

#### **Resources Needed**

Books: How to Differentiate Instruction in Mixed-ability Classrooms (Tomlinson, 2001), Classroom Instruction That Works (Marzano, Pickering, Pollock, 2001).  
Release time  
None  
Assistance to develop a questionnaire and/or survey to gather baseline data  
Books: How to Differentiate Instruction in Mixed-ability Classrooms (Tomlinson, 2001), Classroom Instruction That Works (Marzano, Pickering, Pollock, 2001).

**Anticipated Timeline for Module Completion** (*Recommend 8-10 week period*)

March 29, 2012 - May 28, 2015

**Proposed Meeting Dates:**

3/29/15 4/1/15, 4/4/15, 4/13/15, 4/16/15, 4/30/15, 5/6/15, 5/14/15, 5/24/15