

# Sample Professional Growth Action Plan 3-26-14

## Module Four– Assessment for Active Learning

### Sample One – Grade 4, Mathematics

**Goal** *(Related to CCT, addresses a relevant and achievable teacher learning need and includes outcomes for students)*

Your Professional Growth Goal should connect to the indicator you have chosen on the CCT Performance Profile and describe

1. what you want to learn and
2. the anticipated positive impact your new learning will have on your students.

I will learn to use information gathered from formative and summative math assessments to develop and implement differentiated lessons and strategies for learning so that the percentage of students scoring ‘below basic’ in adding and subtracting fractions with unlike denominators will increase to ‘proficient’ or higher as measured by pre- and post- assessments. (Indicator 1)

### **Professional Growth Activities/Resources**

*To be discussed with administrator*

Activities	Resources Needed
1. Meet with district math consultant to discuss resources for formative assessments and differentiated instruction.	Time to meet
2. Review Grade Level Expectations and State Goals.	Access to <i>A Model for Mathematics Curriculum for Grades PreK – 8</i>
3. Review <u>Fractions with Pattern Blocks</u> by Matthew Zulie for additional resources to differentiate lessons.	Currently own this book
4. Read current and older issues of <i>Teaching Children Mathematics</i> circulated by the National Council of Teachers of Mathematics.	Available in school library
5. Read <u>Math to Know: A Mathematics Handbook</u> by Mary Cavanagh.	Borrow from my mentor
6. <u>Common Formative Assessments: How to Connect Standards-Based Instruction and Assessment</u> by Larry Ainsworth and Donald Viegut	Need copy of book
7. Meet with my 4 <sup>th</sup> grade team to share and analyze student assessments.	Regular grade team meetings
8. Increase knowledge of SMART board resources and effective teaching resources.	Materials from recent workshop, discussions with colleagues

**Anticipated Timeline for Module Completion** *(Recommend 8-10 week period)*

March 15 – June 1, 2015

**Proposed Meeting Dates:**

March 15, 2015; March 22, 29, 2015; April 6, 2010; April 12, 2015; April 15, 2015; April 26, 2015; April 29, 2015; May 3, 2015; May 10, 2015;

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May 24, 2015