TEAM Criteria for Success – Reflection Paper or Project

For Module 1: Classroom Environment, Module 3: Instruction and Module 4: Assessment Modules

Module Process Expectations	Criteria for Success *What does the beginning teacher need to include to be successful in the module process?*	Rating and Feedback
1. Development of New Learning *Teachers engage in professional learning to develop new knowledge and skills to improve their practice so they can help students achieve.*	● Describes **how the teacher developed** new learning (e.g., activities and resources, etc.), and ● Explains **what the teacher learned** from the selected activities and resources and/or thinking more deeply about his/her practice.	[ ] **Meets the criteria for *Development of New Learning*** ❏ The paper/project describes how you developed new learning and explains what the teacher learned - terrific! Continue to engage in and reflect on new learning to enhance practice and student achievement. [ ] **Does not yet meet the criteria for *Development of New Learning*** ❏ The paper/project does not describe the resources and/or activities used to develop new learning. Describe specifically what you did to develop new learning during the module. ❏ The paper/project does not explain what you learned from the selected activities and resources. Explain specifically what you learned from the selected activities and resources and/or thinking more deeply about your practice. ❏ The paper/project includes a vague or general explanation of what you learned from the selected activities and resources. Explain more specifically what you learned from selected activities and resources and/or thinking more deeply about your practice.
2. Impact on Practice *Teachers apply new knowledge and skills learned to improve teaching.*	● Explains, using **specific examples/evidence,** how the teacher's practice is different.	[ ] **Meets the criteria for *Impact on Practice*** ❏ The paper/project includes specific examples/evidence to explain how your practice is different as a result of the learning you acquired in this module - way to go! Continue to implement and reflect on changes in your practice to positively impact student outcomes. [ ] **Does not yet meet the criteria for *Impact on Practice*** ❏ The paper/project does not include specific examples/evidence to explain how your practice is different. Provide **specific examples/evidence** of what you did differently in your practice during the 8 - 10 week module process.

		❏ The paper/project includes vague or general examples/evidence to explain how your practice is different. Provide **specific examples/evidence** of what you did differently in your practice during the 8 - 10 week module process.
3. Impact on Students ***Student learning and achievement improve as a result of teachers applying the new knowledge and skills learned.***	● Explains, using **specific examples/evidence**, how student performance/learning has improved as a result of changes in the teacher's practice.	[ ] **Meets the criteria for *Impact on Students*** ❏ The paper/project includes specific examples/evidence to explain how student performance/learning has improved as a result of changes in your practice - well done! Continue to reflect on specific examples/evidence of the impact of your practice on student outcomes to maximize learning. [ ] **Does not yet meet the criteria for *Impact on Students*** ❏ The paper/project does not include specific examples/evidence of improved student performance/learning. Provide **specific examples/evidence** of how student performance/learning has improved as a result of your change in teaching practice during this module. ❏ The paper/project includes vague or general examples/evidence to explain how student performance/learning have improved. Provide **specific examples/evidence** of how student performance/learning has improved as a result of your change in teaching practice during this module.

Reviewers may also select the following general feedback statement regardless of whether or not the paper meets the criteria. Selection of this feedback statement will not impact the rating of the paper/project.

❏ Multiple spelling, grammar and/or punctuation errors were noted in your paper/project. Although this did not impact the final outcome of the paper/project, please be aware that your work should reflect the professionalism expected by the educational community.

The signature of the District Facilitator indicates that module _____ has successfully met all requirements.

_____
Signature of District Facilitator   Date

_____
Email address of District Facilitator   Phone